

Hinojosa Cala, A. (2022). El desarrollo de la expresión escrita del idioma Inglés en los estudiantes del perfil metalúrgico. Tesis de doctorado en Ciencias de la Educación.

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The development of written expression of the English Language in students of the metallurgical profile is the title of the thesis presented in 2022 by Assistant Professor Aliuska Hinojosa Cala, professor of the Department of Languages at the University of Moa, as an option for the scientific degree of Doctor in Educational Sciences.

The thesis addresses the limitations that occur in the development of written expression of the English language in students with a metallurgical profile in the socio-professional context that limit the achievement of communicative competence. It provides a didactic model for the development of written expression of the English language in students of the metallurgical profile, which is specified in a methodology for achieving the aforementioned competence.

The thesis consists of a synthesis, introduction, three chapters, eight subsections, general conclusions, recommendations, bibliography and annexes. The first chapter theoretically characterizes the teaching-learning process of the English language and written expression in professional training.

The second bases the didactic model of the development of written expression of the English language in said profile, as well as the methodology derived from it and the third confirms the relevance of said contributions through validation.

With the purpose of corroborating the need to propose the didactic model for the development of written expression of the English language in the socio-professional context of the metallurgical profile and implement the methodology derived from it, a preliminary diagnosis is carried out, which reveals the need to perfect from didactics, the teaching-learning process to promote the communicative competence of students.

In carrying out the design of the thesis, the author took into account different methods and techniques such as: interviews, surveys, documentary study and the analysis of the preliminary diagnosis applied to the first-year students of the Metallurgy and Materials degree, which determined the existence of the need to propose the didactic model for the development of written expression of the English language in the socio-professional context and a methodology for its implementation that will benefit students of the metallurgical profile

This thesis is very topical since it addresses the problem of the development of written expression of the English language in accordance with the requirements of the Common European Framework of Reference for Languages in that it addresses one of the priorities of the MES in relation to the comprehensive training of professionals and constitutes in turn one of the curricular strategies, ways and methods are provided, an aspect that constitutes a contribution to the Teaching of Foreign Languages in Cuba.

As a relevant characteristic of the thesis, the resulting quality that emerges from the system of relationships that is established is highlighted, expressed in the socio-professional communicative competence of the students of the metallurgical profile as a synthesis process of the didactic organization of the teaching-learning process of the English language.

The third chapter presents the main results of the process of corroborating the feasibility and relevance of the didactic model and the methodology proposed through the Expert Criteria

technique and the pedagogical pre-experiment. The strengths and weaknesses in the implementation of the components of each subsystem of the proposed model are determined through diagnosis, in order to guide and prepare English language teachers for the planning and execution of written communication as components of the designed methodology.

Among the conclusions, the quality of the results obtained stands out, which allowed confirming the validity and relevance of the research, evidenced in the transformations achieved by the students and the criteria expressed by the specialists consulted, which undoubtedly made it possible to improve the process of teaching-learning of the English language in the reference career.

Without a doubt, this is a thesis of great importance in the process of perfecting the English language that is carried out in Cuban universities.

Referencias bibliográficas

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