

Montaño Calcines, J. R. y Abello Cruz, A. M. (2015). Read and write Everyone's homework! Havana: Editorial People and Education

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The book *Read and write Tasks of all!* Its objective is to establish its authors, modify certain attitudes and modes of action related to the teaching of reading, comprehension, analysis and the construction of texts.

Why the importance of this book? The authors themselves give us some clues in the prologue: *"It does not seek to turn the teacher or professor into a linguistic specialist, but to achieve the training of individuals who express themselves correctly, both orally and in writing and modify attitudes of the teaching of reading, comprehension, analysis and the construction of texts; hence the extensive typological variety included in this work"*.

A simple reasoning encouraged the authors to carry out this work and that most of the teaching-learning activities in any subject or subject are based on reading, writing, comprehension, analysis and text construction activities.

Read and write Everyone's homework! It is a very useful text as a complementary bibliography in the discipline of Comprehensive Practice of the Spanish Language in all pedagogical university careers and is structured in three chapters written by its two prestigious authors, specialists in mother tongue with extensive professional experience and scientific research results in the field of teaching the Spanish language and literature, with several publications dedicated to the processes of reading, writing, comprehension, analysis and construction of texts.

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The first chapter of the book called the process of reading and understanding texts deepens the theoretical references of the practice of reading and writing, the study of these processes, the technique of the summary and the steps to consider to summarize the information, importance of the practice of reading, difference of the texts that predominate in the different areas of knowledge and the particularities of reading in the texts where images predominate.

The text construction process, the second chapter, is deepened from theory and practice in the construction of texts of different types, the paragraph as the component unit of the texts, the scientific and academic text, the punctuation, calligraphic and orthographic standards and the constructive levels of discourse.

The third chapter is devoted to workshops of integrative practice that allows the exercise of reading and comprehension of texts, the analysis and construction of texts of different types, comparison of literary and non-literary texts and the role of standards as an element of regulation and Conservation of the linguistic unit.

In the text that is reviewed, a good treatment is made of the theoretical support of the processes of reading, understanding and interpretation of texts that allow the reader to better understand the genesis of these processes and unlike the text renewing the teaching-learning of the Spanish language and the literature- of the same authors and published in 2010, new recommendations are made for readers to apply in any context and all content is timely linked to the practice since it proposes activities for the development of skills.

Read and write Everyone's homework! It has an attractive cover design, and a suitable size for easy manipulation by readers. He has had use in the university careers of pedagogical profile and consultations by students and professors of careers of other profiles such as technical, humanistic and basic sciences, which reflects its importance and acceptance.

One wish encourages this review and that the book is incorporated into all attempts at training in universities, for the importance of oral and written language as a tool to transmit information and gain knowledge, not only in the training of teachers and professors, but of all the profiles, to deepen the curricular strategy of the mother Language.